



St. John College of Humanities and Sciences

ALDEL EDUCATION TRUST'S
AUTONOMOUS
(A Christian Religious Minority Institution)
Affiliated to University of Mumbai



NAAC Accredited with Grade 'B++'

Date: 30th April, 2026

Minutes of the Fourth Meeting of the IQAC for the Academic Year 2025–26 held on Thursday, 30th April 2026 at 11:00 a.m.

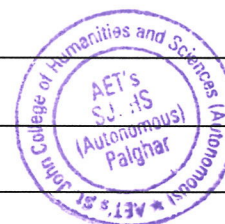
The Fourth meeting of the IQAC of AET's St. John College of Humanities and Sciences (Autonomous) was held on Thursday, 30th April 2026, at 11:00 a.m. in the Conference Room at St. John College of Humanities and Sciences (SJCHS), Palghar.

The following Members and Special Invitees attended the meeting:

Members		Special Invitees
Dr. Muktha Manoj Jacob	Ms. Anshu Tiwari	Dr. Suhas Pednekar
Dr. Priya Dilip Chaurasiya	Dr. Harshal Poojari	Mr. Charles Pais
Sr. Renita D'Souza	Mrs. Namrata Jha	Dr. Norma Rebello
Ms. Fatema Chittalwala	Mrs. Priyanka Save	Mrs. Dipti Lopes
Ms. Samruddhi Patil	Dr. Akansha Thakur	
Dr. Ravi Shankar Mishra	Mr. Sachin Gawali	
Ms. Trupti Bidaye	Mr. Alok Kedia	

The following members and Special Invitees were granted Leave of Absence:

Members	
Mr. Aldridge D'Souza	Mr. Satheesh Shetty
Dr. Ujjvala Kale	Mr. Yash Patil
Mr. Sunil Chouhan	Ms. Aditi Thakur
Special Invitees	
Dr. Savita Tauro	Dr. Evans Coutinho



Opening Remarks

The IQAC Coordinator, Dr. Priya Dilip Chaurasiya, welcomed all members to the Fourth Meeting of the IQAC.



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The quorum being present, the meeting was called to order.

The IQAC Coordinator also apprised the members on the various academic, co-curricular, extracurricular, and institutional activities conducted from 13 February 2026 to 29 April 2026. The members were informed about the initiatives undertaken by various departments under autonomous functioning, enhancement in academic planning, student support initiatives and institutional quality practices. It was further communicated that the institute submitted the NIRF Data and participated in the India Today-Best Colleges Ranking 2026.

The members were also informed about the institutional achievements and progress made in the implementation of NEP 2020 initiatives, value-added courses, student-centric learning practices and continuous quality enhancement measures.

The following agenda was then presented.

Agenda No. 1: To confirm the minutes of the Third IQAC Meeting of the Academic Year 2025–26 held on 13th February 2026.

The Minutes of the **Third IQAC Meeting** were presented.

Resolution No. 1:

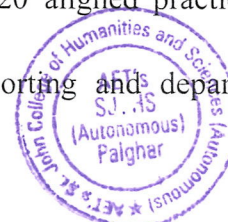
Resolved that the minutes of the Third IQAC Meeting of the Academic Year 2025–26 held on 13th February 2026 be and are hereby approved and confirmed.

Agenda No. 2: To note the Action Taken Report of the Third IQAC Meeting of the Academic Year 2025–26 held on 13th February 2026.

Discussions Held:

The IQAC Coordinator presented the Action Taken Report on the resolutions and recommendations of the previous meeting. The following major developments were noted:

1. Departments initiated the implementation of academic reforms suggested during the previous IQAC meeting.
2. Teaching-learning practices were strengthened through ICT-enabled teaching, experiential learning and student-centred activities.
3. Departments intensified mentoring support and remedial guidance for academically weaker students.
4. The institution continued the implementation of NEP 2020 aligned practices and interdisciplinary learning initiatives.
5. Efforts were undertaken to improve documentation, reporting and departmental quality processes.





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6. Departments reviewed their internal assessment mechanisms and initiated rubric-based evaluation practices.
7. Faculty members participated in workshops, FDPs and quality enhancement activities.
8. Student participation in extension activities, research projects and institutional programmes was encouraged.

Resolution No. 2:

Resolved that the Action Taken Report of the Third IQAC Meeting of the Academic Year 2025–26 held on 13th February 2026 was noted and approved.

Agenda No. 3: To review the academic performance and outcome of the institution for the Academic Year 2025–26, including teaching-learning practices, attainment of quality objectives, institutional achievements, and identification of gaps, challenges, and areas for improvement.

Discussions Held:

The IQAC extensively reviewed the academic performance and institutional outcomes for the Academic Year 2025–26 under the following heads:

A. Academic Performance

1. Review of departmental academic performance and semester examination results.
2. Analysis of student progression, pass percentage and attainment of learning outcomes.
3. Review of attendance patterns and student participation in academic activities.
4. Discussion on the effectiveness of mentoring and remedial support mechanisms.
5. Review of continuous internal assessment practices and academic monitoring.

B. Major Achievements and Institutional Outcomes

1. Successful implementation of autonomous academic reforms.
2. Introduction and strengthening of value-added and certificate courses.
3. Increased participation of students in research, extension and co-curricular activities.
4. Conduct of faculty development programmes and workshops.
5. Adoption of ICT-enabled teaching-learning practices.
6. Strengthening of outcome-based education practices.
7. Enhanced institutional activities under IQAC and departmental quality initiatives.
8. Progress in NEP 2020 implementation initiatives.

C. Gaps, Challenges and Priority Areas

1. Need for strengthening research culture and publication output.





2. Requirement of enhanced industry-academia collaboration.
3. Need for greater student participation in internships and skill-development programmes.
4. Requirement for stronger documentation and data management systems.
5. Need for enhanced interdisciplinary and project-based learning opportunities.
6. Need for improved awareness among students regarding academic regulations and assessment practices.
7. Requirement for additional faculty training on innovative pedagogical and assessment methods.

The members discussed various measures for strengthening institutional quality initiatives and improving overall academic effectiveness.

Resolution No. 3:

Resolved that the institution shall continue to strengthen student-centric teaching-learning practices, mentoring systems, interdisciplinary learning, research initiatives and industry-academia collaboration. Further resolved that departments shall identify gaps in academic performance and implement corrective and preventive measures for continuous quality improvement.

Agenda No. 4: To discuss and approve academic planning for the Academic Year 2026–27, including the academic calendar, teaching-learning strategies aligned with NEP 2020, and internal assessment practices.

Discussions Held:

The members reviewed the proposed academic planning for the Academic Year 2026–27. Detailed discussions were held under the following heads:

1. Academic Calendar planning and timely implementation of academic activities.
2. Strategies for effective implementation of NEP 2020 initiatives.
3. Strengthening multidisciplinary and interdisciplinary learning approaches.
4. Enhancement of experiential learning and project-based learning practices.
5. Use of innovative teaching-learning methodologies and ICT tools.
6. Strengthening internal assessment through rubric-based evaluation practices.
7. Standardization of assessment processes across departments.
8. Measures to improve student engagement and participation in learning activities.
9. Strengthening mentor-mentee systems and academic counselling.
10. Promotion of value-added courses and skill-based programmes.





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The members appreciated the efforts undertaken towards aligning academic planning with NEP 2020 recommendations and autonomous academic reforms. fileciteturn0file0

Resolution No. 4:

Resolved that the proposed Academic Calendar for the Academic Year 2026–27 be approved and implemented. Further resolved that departments shall strengthen NEP 2020 aligned teaching-learning practices, interdisciplinary learning initiatives and rubric-based internal assessment mechanisms for improving student learning outcomes.

Agenda No. 5: To review and plan strategic quality enhancement initiatives for the Academic Year 2026–27 covering student-centric support systems, faculty development and capacity building, research, innovation and extension activities, introduction of value-added courses and strengthening industry-academia linkage.

Discussions Held:

The members discussed strategic quality enhancement initiatives for the Academic Year 2026–27 under the following areas:

Student-Centric Support Systems

1. Strengthening mentoring and counselling mechanisms.
2. Enhancing career guidance and placement support.
3. Conducting skill-development and employability enhancement programmes.
4. Providing additional academic support for slow learners and advanced learners.

Faculty Development and Capacity Building

1. Conduct of Faculty Development Programmes and workshops.
2. Encouragement for faculty participation in research, seminars and conferences.
3. Training programmes on innovative teaching methodologies and assessment tools.
4. Promotion of research collaborations and publication activities.

Research, Innovation and Extension Activities

1. Encouraging student and faculty research projects.
2. Strengthening extension activities and social outreach programmes.
3. Promoting innovation, entrepreneurship and incubation initiatives.
4. Enhancing participation in inter-collegiate research and academic competitions.

Value-Added Courses and Industry Linkage





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1. Introduction of additional value-added and certificate courses.
2. Collaboration with industry experts for guest lectures and training sessions.
3. Strengthening internship opportunities and industry exposure.
4. Exploring collaborative academic activities with external institutions and organizations.

The members emphasized the need for a holistic approach towards institutional quality enhancement and continuous improvement in academic and administrative practices.

Resolution No. 5:

Resolved that the institution shall undertake strategic quality enhancement initiatives for the Academic Year 2026–27 by strengthening student support systems, faculty development, research activities, extension programmes, value-added courses and industry-academia collaborations. Departments shall proactively implement and monitor the quality initiatives approved by the IQAC.

Agenda No. 6: To consider any other matters with the permission of the Chair.

Discussions Held:

The Chairperson invited suggestions from the members regarding additional institutional quality initiatives. The members suggested strengthening documentation practices, improving stakeholder feedback mechanisms and increasing student participation in institutional activities.

Resolution No. 6:

Resolved that the suggestions placed before the IQAC regarding documentation, stakeholder engagement and student participation shall be considered for implementation during the Academic Year 2026–27.

The meeting concluded with a vote of thanks from the IQAC Coordinator.

The Meeting Ended at 1:00 p.m.

Prepared By
Dr. Priya D. Chaurasiya
IQAC Co-ordinator



Approved By
Dr. Muktha Manoj Jacob
Chairperson-Principal