



Minutes of the Second Meeting of the Board of Studies – Arts

The second meeting of the Board of Studies for the Department of Arts was held online at the SJCHS building on 10th March, 2026, from 12:30 p.m. onward.

The meeting commenced with a welcome address by the Chairperson of the Board of Studies, who welcomed all members and introduced the newly appointed external expert, Dr. Mahendra Shahare from IIT Bombay, in place of Professor Leena Pujari from HSN University, who had requested to be relieved from the BOS due to her other important commitments. The Chairperson outlined the agenda items for discussion.

Before the agenda items for discussion were outlined, a tentative academic calendar for the Institute for the upcoming odd and even semesters was presented. Members noted that certain activities have yet to be incorporated, including seminars, workshops, conferences, guest lectures, field visits, and co-curricular events. The Board recommended that these activities be included in the final calendar to ensure systematic planning.

Agenda No. 1:

To present, discuss, and approve the credit framework for the undergraduate programme in Arts

Discussions Held:

The Board discussed the revised credit framework in alignment with the National Education Policy (NEP) 2020. The structure aims to ensure alignment with other undergraduate programs in the institute and address confusion caused by the earlier credit allocation system. The new framework proposes a single-major structure with Psychology as the Major and Sociology as the Minor, replacing the previous three-major system due to lower enrollment in Economics as a major subject. The revised framework will be implemented from Academic Year 2026–2027 and was unanimously approved.

Resolution:

The Board of Studies (Arts) unanimously approved the proposed new credit framework to be implemented from the Academic Year 2026-27 for the Undergraduate Programme in Arts for all three years.



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Agenda No. 2:

To present, deliberate upon, and seek approval for the syllabus of the Academic Year 2026-27

Discussions Held:

The syllabi for FYBA (Sem I & II), SYBA (Sem III & IV), and TYBA (Sem V & VI) were presented before the board. The subjects were discussed, and the contents of the syllabi were appreciated. However, the following key observations and recommendations were offered:

- Under the new credit structure to be implemented from 2026-2027 for the FYBA and SYBA, the curriculum includes major courses in Psychology and minor courses in Sociology and Economics, besides the Vocational Skill Courses (VSC), and Skill Enhancement Courses. The Open Elective courses (OE), Ability Enhancement Courses (AEC), Value Education Courses (VEC), and Co-Curricular Courses (CC) were also presented.
- On the other hand, for TYBA in the academic year 2026-27, the major courses continue in all three subjects: Psychology, Sociology, and Economics. This would change to a Psychology Major program in the subsequent academic years.

Sociology

- Research methodology courses, such as **“Qualitative Research Methods”** and **“Quantitative Research Methods”** in TYBA to be explicitly renamed as **“Research Methodology-I”** and **“Research Methodology-II”** on academic transcripts, as this would benefit students applying for higher studies abroad.

Psychology

- The curriculum can place greater emphasis on **“preventive mental health measures**, particularly **suicide prevention awareness**, through counseling-related subjects and community outreach initiatives.
- For the proposed Certificate Course on the **“Psychology of Social Media”**, it was recommended to incorporate the topic of **“Cyber Safety.”**

Open Electives (OE)

It was reported that the following Open Elective courses are being offered in the different semesters:



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Sem I	Sem II	Sem III	Sem IV
Financial Literacy (Commerce) or Fashion and Design Studies (Interdisciplinary)	"Personal Taxation and GST Basics " (Commerce) or Culinary Arts (Interdisciplinary)	Logical Reasoning - I Interdisciplinary or Quality practises in modern organisation Interdisciplinary	Logical Reasoning - II Interdisciplinary or Web Designing (IT)
	Tourism Management (Interdisciplinary) or Nature derived remedies in Tribal Healthcare Practices Interdisciplinary	Data Analytics Department of IT or Sustainability in Everyday life Interdisciplinary	Data Interpretation & Graph Analysis Interdisciplinary or Current Affairs : Contemporary issues and global awareness Interdisciplinary
		Digital Literacy and Cyber awareness or Indian Patent system and Landmark case studies Interdisciplinary	
02 Credits	04 (2+2)Credits	06 (2+2+2)Credits	04(2+2) Credits

The above electives aim to promote interdisciplinary learning and enhance employability skills among students.



Ability Enhancement Courses (AEC)

It was noted that Hindi and Marathi will be offered under Modern Indian Language (MIL) in semester I and semester II as part of the AEC courses, in addition to Communication Skills in English, which will now be in semester III and semester IV for the FYBA students joining in the academic year 2026-27

Co-Curricular Courses (CC)

The board proposed new CC courses to be introduced for the FYBA students joining in academic year 2026-27, such as courses on a) Yoga, b) Printing, c) Cinematography, d) Theatre, e) Dance and f) Sports

However, it was reported that the Co-Curricular Courses that were being offered for earlier batches shall continue. This would include:

- a) Cultural Activities
- b) Extension Activities
- c) National Service Scheme (NSS)
- d) Sports

Value Education Course (VEC – Environmental Studies)

The Environmental Studies courses are to be offered in Semester I and Semester II in alignment with the NEP credit structure guidelines, which stipulate that Value Education Courses must be offered in the First Year itself.

Resolution:

*After due deliberation and review of the syllabi of FYBA, SYBA, and TYBA, the Board **approved the syllabi and recommended them to the Academic Council for final approval.***

Agenda No. 3

To review evaluation and assessment methods, and to approve the Board of Examiners for AY 2026-27.

Discussions Held:

- The Board approved the evaluation pattern consisting of 60% Semester-End Examination and 40% Internal Assessment. Internal assessment components may include case studies, projects, presentations, quizzes, viva voce, debates, attendance, class participation and group discussions.
- Proposed Internal Continuous Assessment (BOS 2026-27):



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Component	Marks Breakdown
40-Mark Scheme	10M (Case Study) + 20 (Project) + 5M(Attendance and Class Participation) + 5M (Assignment/Participation in Seminar/Workshop/Conference/Quiz)
20-Mark Scheme	10M (Case Study) + 5M (Presentation/MCQ/Book Review) + 5M (Attendance and Class Participation)

- The Board of Examiners for Academic Year 2026–2027 for Psychology, Sociology, and Economics was also approved.

Resolution:

It was resolved to adopt the above evaluation scheme based on the NEP 2020 Evaluation and Assessment Framework. The Board of Examiners was recommended (attached here in Annexure-1) to be forwarded to the Academic Council for further approval.

Agenda No. 4

To discuss and review the Academic productivity in the classroom and field work to meet the requirements of Outcome-Based Education

Discussions Held:

- The Board discussed the adoption of innovative pedagogical methods in line with NEP and Outcome-Based Education, including flipped classrooms, case studies, group discussions, and field visits.
- The department proposed introducing a Certificate Course titled 'Psychology of Social Media', aimed at helping students understand the psychological and social implications of digital media platforms. The course is planned to commence by the end of August.



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Resolution:

- It was resolved to conduct a certificate course on **“Psychology of Social Media”** by incorporating the topic of **“Cyber Safety”** in the syllabus and recommended further for the approval from the Academic Council.
- It was further resolved that these initiatives be extended to enhance academic productivity through industry-linked certificate courses, skill-based training, and experiential learning from the forthcoming academic year.

BoS Chairperson

Principal

