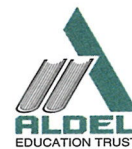




St. John College of Humanities and Sciences

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Minutes of the Meeting of Board of Studies – Department of Technology and Computing (B.Sc. I.T/C.S/D.S.)- Even Semester

Venue: St. John College of Humanities and Sciences

Date: 10th March 2026

Time: 10:30 a.m. onwards

The following members of Board of Studies were present:

Sr. No.	Name of the Members	Designation	Attendance
1	Ms. Trupti Bidaye	Chairperson- BOS	Present
2	Dr. Sindhu Mana	Associate Professor, Universal AI University	Online
3	Ms. Geeta Brijwani	Assistant Professor, HSNC University	Online
4	Dr. Sujitha Mohan	Assistant Professor, Thakur College of Commerce & Science	Online
5	Mr. <u>Nandram Mhatre</u>	Industry Expert, NSE	Online
6	Mr. Meet Shah	Alumni, Capgemini	Online
7	Dr. Sangeeta Dubey	Member, Asst. Professor , SJCHS	Present
8	Ms. Jigna Bhansali	Member, Asst. Professor , SJCHS	Present
9	Ms. Pooja Mishra	Member, Asst. Professor , SJCHS	Present
10	Ms. Komal Bhanushali	Member, Asst. Professor , SJCHS	Present
11	Mr. Yuvraj Prajapati	Member, Asst. Professor , SJCHS	Present



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AGENDA NO. 1:

Approval of New Template for Question Paper from Even Semester of A.Y. 2025-26

DISCUSSED THAT:

The committee reviewed the proposed new template for the question paper. The template focuses on outcome-based evaluation, inclusion of case studies, and balanced distribution of marks across cognitive levels.

It was discussed that the existing (old) question paper pattern was as follows:

- Q1 Answer the following – 15 Marks

A
B
C
OR
A
B
C

- Q2 Answer the following – 15 Marks

A
B
C
OR
A
B
C

Further, the committee reviewed and proposed the new question paper pattern:

- Q1 Answer the following (Attempt any 3) – 15 Marks

A
B
C
D
E

- Q2 Answer the following (Attempt any 3) – 15 Marks

A



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B
C
D
E

The new pattern was appreciated for offering greater flexibility, wider syllabus coverage, and improved assessment of students' analytical abilities.

RESOLVED THAT:

The new question paper template was recommended and will replace the old pattern from the Even Semester of A.Y. 2025-26.

AGENDA NO. 2:

To Discuss Changes in Credit Structure (w.e.f. A.Y. 2026-27)

DISCUSSED THAT:

The committee discussed the revised credit framework aligned with NEP guidelines, incorporating multiple entry and exit options.

The following changes were specifically discussed:

- In **Semester I**, the **Open Elective (OE) course of 2 credits** has been shifted to the **Minor category**.
- The **Minor courses will be introduced from Semester I onwards**.
- For **VEC/SEC practical courses (2 credits)**, it was proposed to split them into:
 - **1 credit Theory**
 - **1 credit Practical**

This change was suggested considering that **60 hours allocated solely for practicals is excessive**.
- Similarly, for **Minor courses of 4 credits**, it was proposed that:
 - **3 credits be allocated to Theory**
 - **1 credit be allocated to Practical**

These changes aim to ensure a balanced distribution between theoretical understanding and practical exposure.

RESOLVED THAT:

The revised credit structure incorporating the above changes and multiple entry-exit options was recommended for implementation from A.Y. 2026-27.



AGENDA NO. 3:

To Discuss Open Elective Courses / CC & Minor

DISCUSSED THAT:

A list of proposed Open Elective and CC courses was presented, including Liberal Arts, Yoga, Theatre, Sports, Agriculture, Dance (Folk), Printing & Design, Photography, Cinematography, NSS, and DLLE and evaluation of cc courses will be practical based.

RESOLVED THAT:

The proposed courses were recommended to be offered to First-Year students, ensuring interdisciplinary exposure.

AGENDA NO. 4:

To Discuss Evaluation and Assessment Methods & Finalization of Panel of Examiners for A.Y. 2026-27

DISCUSSED THAT:

The committee reviewed the evaluation pattern:

- **1 & 2 credit courses:** 50 marks (20 internal + 30 external)
- **3 & 4 credit courses:** 100 marks (40 internal + 60 external)

Internal assessment included components such as case studies, attendance, and assignments a

RESOLVED THAT:

*The evaluation pattern and internal assessment structure were **recommended**. The panel of examiners for theory and practical courses was finalized.*

AGENDA NO. 5:

To Discuss Certificate Courses

DISCUSSED THAT:

The need for value-added certificate courses to enhance students' employability and skill development was emphasized.



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RESOLVED THAT:

It was recommended to introduce and continue certificate courses aligned with industry requirements.

AGENDA NO. 6:

To Discuss Credit Structure of M.Sc. (I.T.)

DISCUSSED THAT:

The existing credit structure of M.Sc. (I.T.) was reviewed to ensure alignment with updated academic frameworks and industry trends.

RESOLVED THAT:

It was recommended to standardize the credit structure of the M.Sc. (I.T.) program for better academic progression.

AGENDA NO. 7:

To Discuss Academic Calendar for Upcoming Semester

DISCUSSED THAT:

The committee discussed the academic calendar, including commencement dates, internal assessments, examinations, and result timelines. Emphasis was placed on timely execution and proper scheduling.

RESOLVED THAT:

The academic calendar was recommended with necessary modifications. Departments were instructed to strictly adhere to the timeline for smooth academic functioning.

The meeting concluded with a vote of thanks to all BoS members for their valuable suggestions and active participation.


BoS Chairperson




Principal