

NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**ALDEL EDUCATION TRUST'S ST. JOHN COLLEGE OF
HUMANITIES AND SCIENCES, Palghar, Maharashtra**

Track ID : MHCOGN113069

AISHE-ID : C-45232

**Graphical Representation based on Quantitative
& Qualitative Metrics**



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage

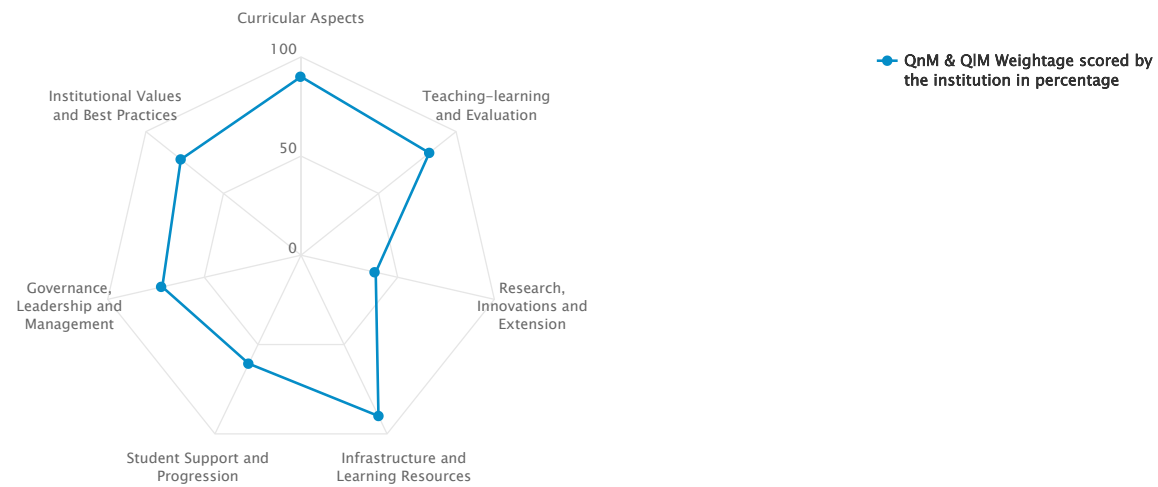


Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

Comparison of Q_nM & Q_iM in Key Indicators based on performance(GPA)

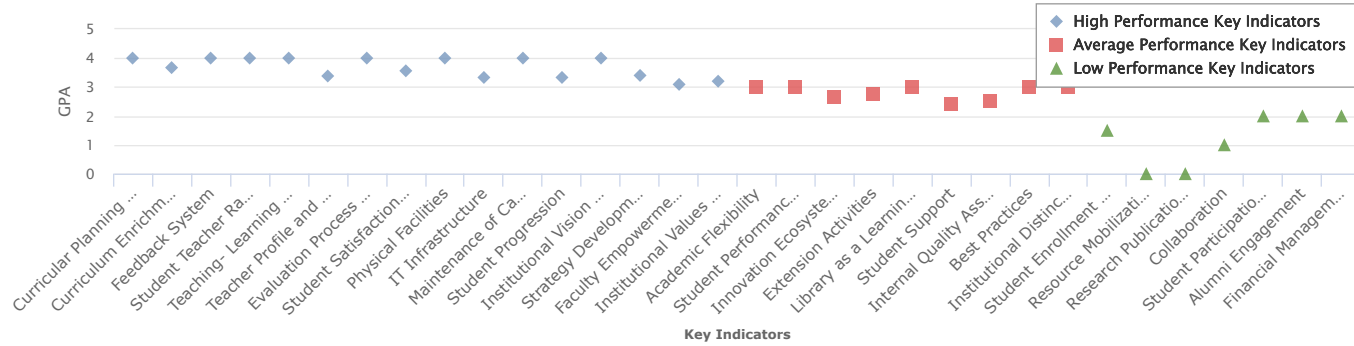


Fig: The comparison of Key Indicators (Q_nM & Q_iM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_iM

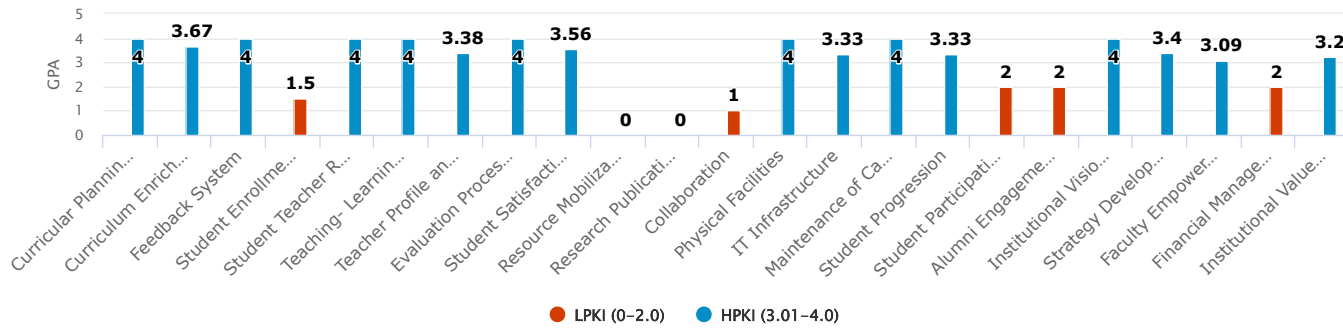


Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_iM

Distribution of High Performance Key Indicators (3.01–4.0)

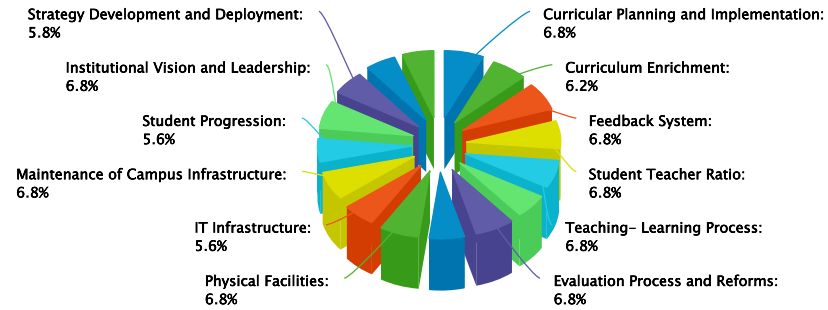


Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

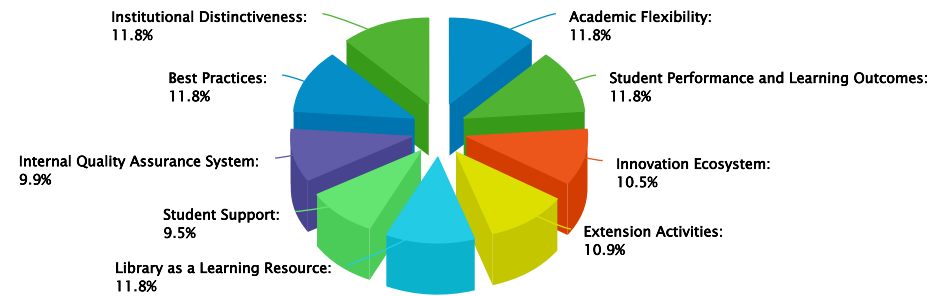


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0–2.0)

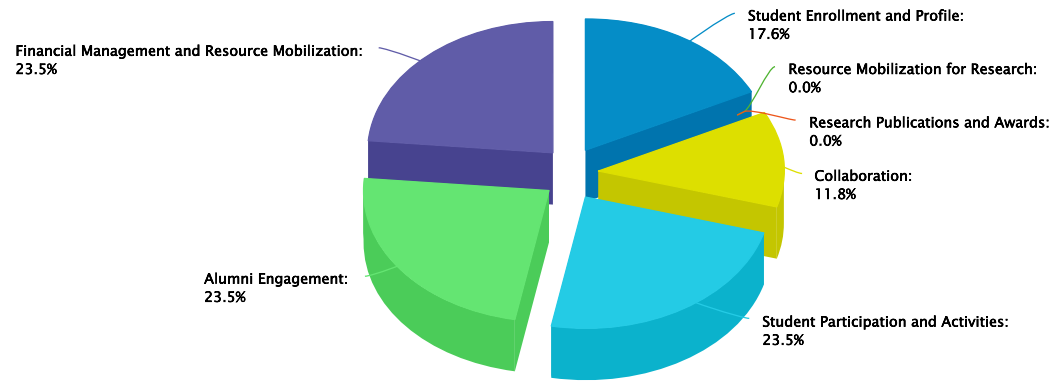


Fig: Low Performance Key Indicators(0–2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

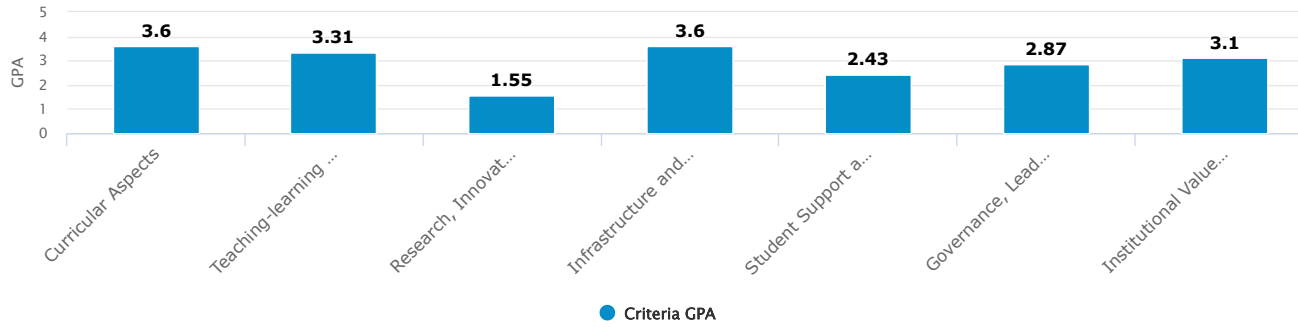


Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

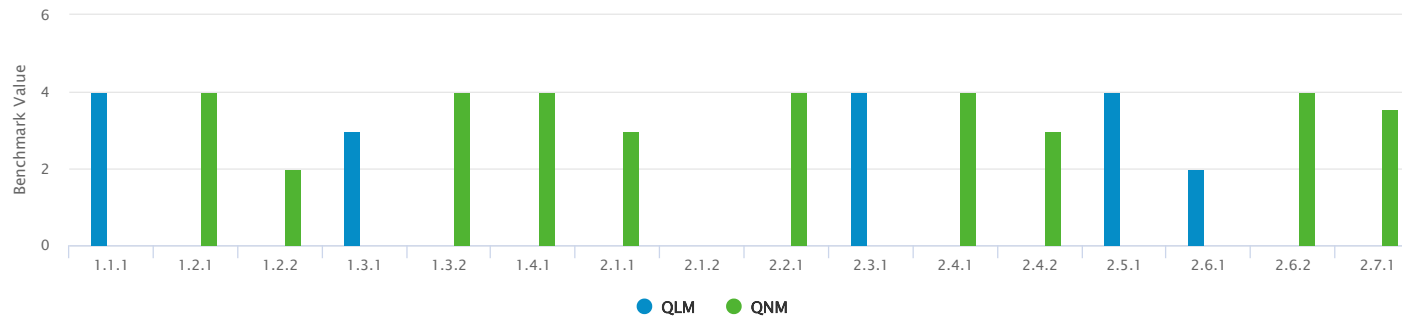


Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

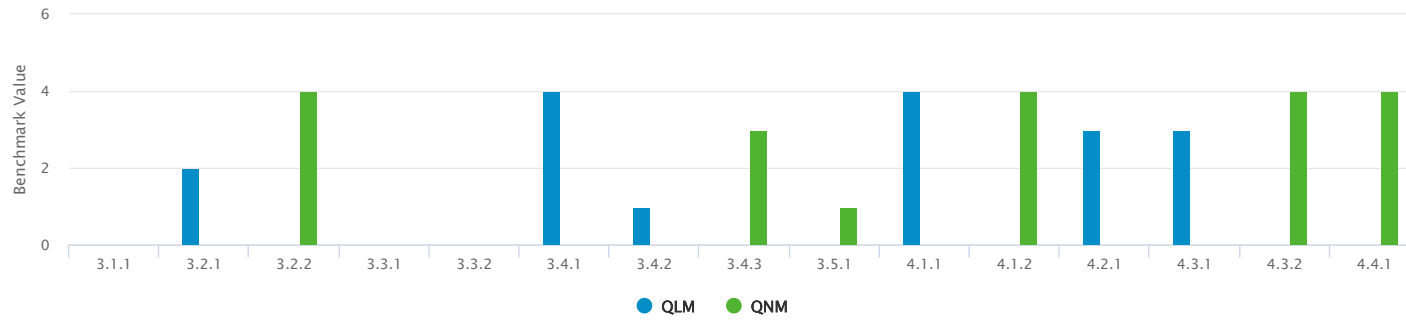


Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

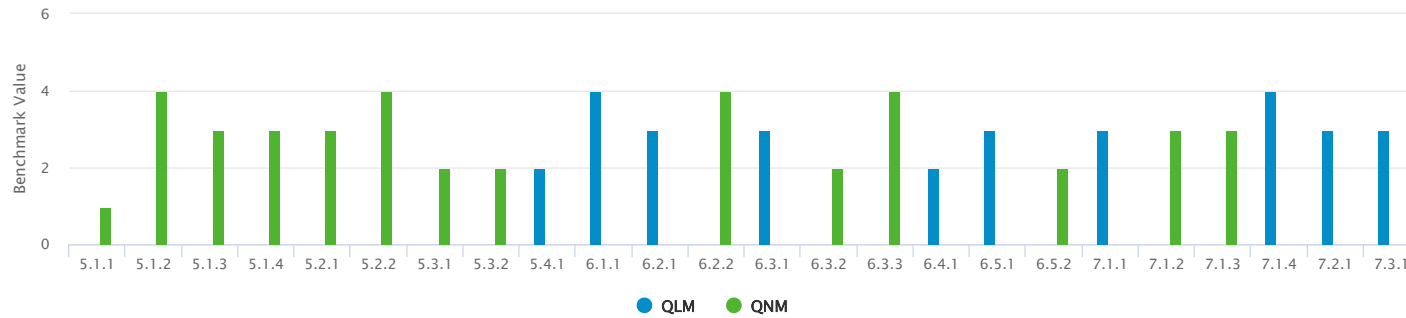


Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

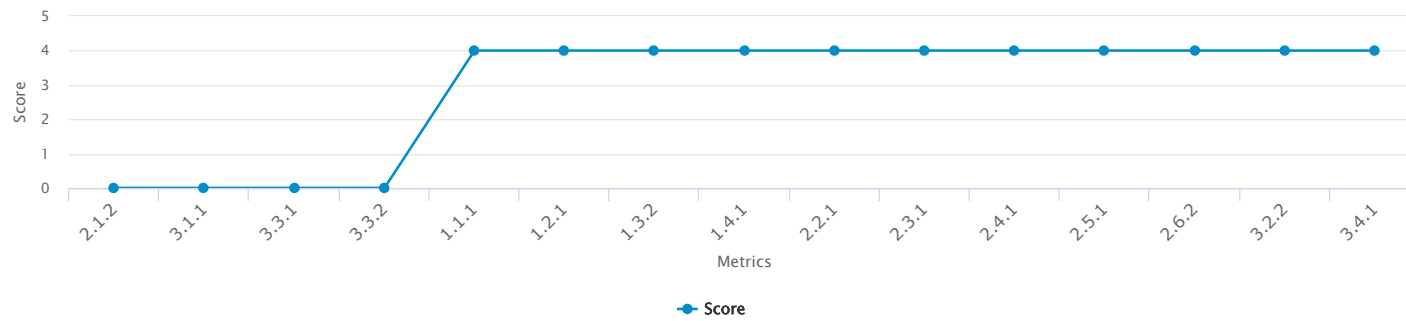


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

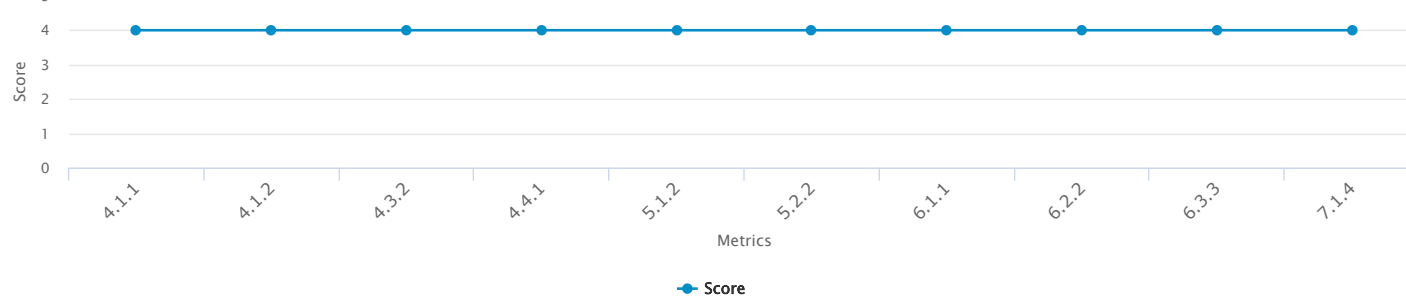


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria I,II and III)

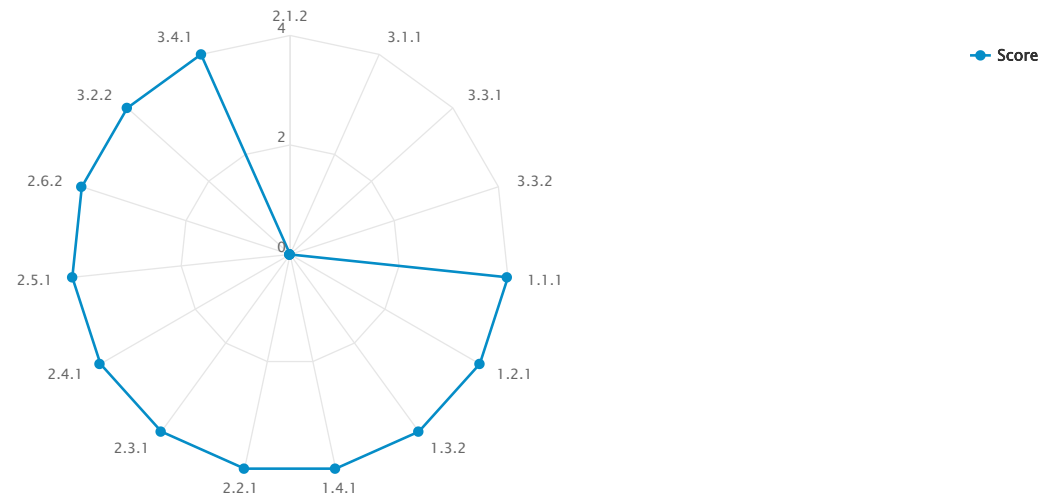


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_iM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)

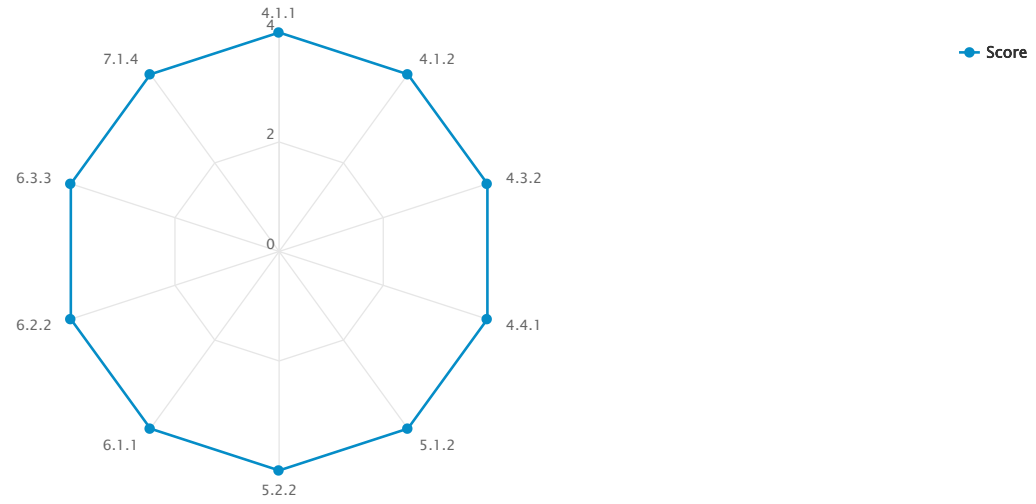


Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_iM (Criteria IV,V,VI and VII)